Multnomah County R.E.A.C.H.  
Health Equity through PSE Change

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Acknowledgement
Multnomah County, Oregon
Historical Drivers of Structural Inequities

Article XVIII, from the State Constitution (second part)

Section of Oregon State Constitution outlining slavery and exclusion laws, from the 1857 document distributed to Oregonians.
Historical Drivers of Structural Inequities

Aerial view of flooded area. Oregon Historical Society, Neg. 67585. (Oregon Historical Society)
Portland School Board meeting disrupted on Mar. 29, 1982. Ron Herndon (in white sweater) and others insisted that the school be located in the heart of the black community.
Historical Drivers of Structural Inequities

Kali Thorne-Ladd, executive director and co-founder of KairosPDX, calling on Portland Public Schools to extend a five year lease on Sept. 5, 2018.
Multnomah County R.E.A.C.H

Works towards health equity by grounding culturally tailored strategies in community-based participatory and evidence-based approaches that mesh public health, multi-sectoral partners, and community voice and resiliency.
“You can crunch numbers all day long, but numbers can’t talk back to you and tell you what people really need.”

- Carliss Bates-Stanley | Active Transportation Liaison
start by engaging the community
REACH as a Cross-Sector Collaboration

REACH promotes cross-sector collaboration to address underlying causes of health inequities.
City of Gresham engaged community members for both the Rockwood Rising and Active Transportation Planning projects to:

- Describe their experiences
- Reflect on proposed projects
- Identify priorities
5.5-acre Commission owned property at 18535 S.E. Stark St. - the former Fred Meyer site. The City of Gresham Redevelopment Commission (GRDC) acquired the former Fred Meyer site in 2006.
Faith Communities

Life Change Church
Faith-based settings provide guidance on behavior, operate food programs, run childcare programs, and provide county-level leadership on policy issues that face their congregations.
Faith-Based Nutrition Intervention
"Knowing is not enough; We must apply. Willing is not enough; We must do."

J.W Van Goethe