Coordinated Efforts in Early Care and Education
A Maine Story

Dawn Littlefield-Gordon
May 6, 2019
Planting and Cultivating Partnerships

- 2009-2011-Communities Putting Prevention to Work (CPPW)
- 2011-2014-Community Transformation Grant (CTG)
- 2013-2018-Prevention and Control-1305 (PAC 1305)
- 2015-2019-Maine Prevention Services (MPS)
- 2018-2019- Healthy Kids Healthy Futures, Nemours Technical Assistance Project
Maine and NAP SACC

- 2010-2011 CPPW NAP SACC pilot
- 2011-2014 CTG
- 2015-2016 Maine, one of five States to Pilot Online Tools
- 2013-2018 PAC 1305
- 2018-2019 HKHF TAP
The Spectrum of Opportunities

Spectrum of Opportunities for State Action in Early Care and Education (Ages 0-5 years)

Source: CDC Expert Panel, Sept. 2010
The PAN in ECE Stakeholders

• A state-wide coalition of Physical Activity and Nutrition in Early Care and Education (PAN in ECE) specialists committed to PAN best practices for Maine’s ECE practitioners.
• Healthy Kids Healthy Future Technical Assistance Program (HKHF TAP)

• Collaboration with Key Stakeholders/Partners (PAN in ECE Stakeholders)

• Long term Goal: Increase obesity prevention statewide policies and environmental strategies for ECE providers/sites!
Welcome

- Purpose of Meeting
- Ground Rules
- Meeting Expectations
- Introductions
# PAN in ECE Partnership Grid

| PAN in ECE Committee Partnership Grid | Adrian Acevedo | Alice Englehart | April Tarter | Crystal Licthi | Courtney Kennedy | David Huttifer | Gordon Manders | Elizabeth Pratt | Emily Walters | Hannah Reid | Janet Whitten | Jennifer Corley | Jennifer Welch | Joanne Burns | Karen White | Kate Yenka | Kristie LeBlanc | Marion Doyle | Matt Cavanaugh | Meg Nield | Meredith Backus | Partie Collins | Sascha Carvalho | Shyja Howard | Suna Uhlmann | Verna Cunningham |
|--------------------------------------|----------------|-----------------|-------------|---------------|-----------------|--------------|--------------|----------------|--------------|-------------|--------------|----------------|----------------|----------------|--------------|-------------|----------------|----------------|---------------|-------------|----------------|----------------|----------------|----------------|----------------|
| **Pre-service & Professional Development Systems** | x | x | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Statewide Technical Assistance Networks** | x | x | x | x | x | | | | | | | | | | | | | | | | | | | | | | |
| **Statewide Recognition and Intervention Programs** | x | x | x | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Statewide Access Initiatives** | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Farm2ECE** | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Early Learning Standards** | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Licensing and Administrative Regulations** | x | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Child Care Food Program (CACFP)** | x | x | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Quality Rating and Improvement System (QRIS)** | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **ECE Funding Streams** | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Subsidy** | | | | | | | | | | | | | | | | | | | | | | | | | | | | x |
| **Pre-K** | | | | | | | | | | | | | | | | | | | | | | | | | | | | x |
| **Head Start** | | | | | | | | | | | | | | | | | | | | | | | | | | | | x |

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Using the Spectrum 2.0 Framework

Today’s Agenda

• Welcome
• Moving Together Matters
• A Path to Follow
• Where do you fit in?
• Where are we?
• How to Reach High and Make Big Changes!
• Introduction to Go NAPSACC
• Coordinated Efforts
• Collective Impact: Mapping Connections
• TAKE BACK! Closing activity
PAN in ECE Strategic Planning Meeting
PAN in ECE Strategic Planning Meeting
PAN in ECE Strategic Planning Meeting

- ECE Funding Streams
- Pre-Service & PD Systems
- Statewide TA Networks
- QRIS
- CACFP
- Licensing & Admin. Regulations
- Early Learning Standards
- Statewide Intervention & Recognition Programs
- Statewide Access Initiatives
PAN in ECE Strategic Planning Meeting

L+R
pot
align w/ CACFP disc @ 4/28
subcommittee? use committee?
L+R insight/wisdom
vet w/ providers
explore options for L+R barriers to licensure? equity
CACFP

QRIS strand
module developed
defined options built in system
promotions, education

Funding streams
P/S devgrant conversation

TA Networks
- Universal Implementation of TA Competencies
- Build TA network @ CACFP
- Build capacity of existing networks
- Map existing TA

Recognition/Interventions
ESE
EIPC
EIPS
Grow Readers

ELS
VT
messaging to up awareness
PAN in ECE Strategic Planning Meeting
PAN in ECE Strategic Planning Meeting
PAN in ECE Strategic Planning Meeting
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<th>Cost</th>
<th>Effort</th>
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Obesity Prevention in Early Care and Education: Quick Start Action Guide
Finalizing and Summarizing
PAN in ECE Five-Year Strategic Plan
2019-2024

**Short-Term Outcomes**

**Year 1**
- L&R at the table
- Establish L&R subgroup
- Establish timeframe
- Discuss language

**Intermediate Outcomes**

**Year 3**
- Survey ECE providers & use data
- Gather stakeholders
- Developed infrastructure supports for implementation
- Support at public hearing
- Consistent messaging

**Long-Term Outcomes**

**Year 5**
- Revised regulations around physical activity and nutrition in place for ECE providers

**Licensing & Administrative Regulations (L&R)**

- QRIS subgroup reconvenes
- Review data from other states’ QRIS PAN strands
- Develop pilot plan

**Quality Rating & Improvement System (QRIS)**

- Environmental scan of TA providers in Maine

**Statewide Technical Assistance Networks (TA)**

- Establish PD subgroup
- ID competencies
- ID funding opportunities
- Develop crosswalk of established trainings
- Develop timeframe
- Increase registry use

**Pre-service & Professional Development Systems (PD)**

- Pilot completed
- Crosswalk developed
- Feasibility determined
- Revisions completed

- Strategic plan to address TA network communication and collaboration exists

- Develop trainings
- Pilot trainings/PDSA

- Strengthened and aligned TA network in place

- Credential exists around physical activity and nutrition for ECE providers

Maine Center for Disease Control and Prevention
Only together can we make it happen!!
Questions?

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